

И. А. Шишкина

ФГОС 

ENGLISH GRAMMAR PRACTICE BOOK

Трени- на- жёр



по грамматике
английского языка

4
КЛАСС

учени _____ класса

_____ ШКОЛЫ

ЭКЗАМЕН

И. А. Шишкина

**ТРЕНАЖЁР
ПО ГРАММАТИКЕ
АНГЛИЙСКОГО ЯЗЫКА**

**ENGLISH GRAMMAR
PRACTICE BOOK**

Ко всем действующим учебникам

4 класс

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переработанное и дополненное*

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Пособие предназначено для учащихся, учителей начальной школы и родителей, которые хотят помочь своим детям преодолеть трудности в освоении программы.

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Содержание

Предисловие	4
Tenses	5
The verb <i>to be</i>	5
<i>There is / There are</i>	10
<i>There is / There are</i> and <i>It is</i>	15
The Present Continuous Tense	17
Present Simple or Present Continuous	24
The Past Simple Tense (<i>I was / We were</i>)	28
The Past Simple Tense (regular verbs)	32
The Past Simple Tense (irregular verbs)	37
The Future Simple Tense (<i>I will be</i>)	42
The Future Simple Tense (<i>I will do</i>)	47
Present Simple/ Present Continuous/ Past Simple / Future Simple	55
<i>To be going to</i>	61
Nouns	67
Countable and uncountable nouns	67
Possessive case	71
Pronouns	77
Personal and possessive pronouns	77
Object pronouns	80
Some / any / no	83
Adjectives	89

Предисловие

Владение иностранным языком сегодня — важное условие гармоничного существования в современном мире, а изучение иностранного языка стало неотъемлемой частью образовательного процесса.

Обучение детей в начальной школе выстраивается в соответствии с их возрастными особенностями. Цель данного пособия — помощь в практическом освоении и закреплении грамматического материала. Не секрет, что обучение грамматике на начальном этапе вызывает у многих учащихся известные трудности. Принципы построения данного пособия, постепенно нарастающая сложность заданий дают ребёнку ощущение успеха, удовлетворение сделанным, а значит, и мотивацию для продолжения занятий.

Упражнения, представленные в пособии, позволяют последовательно формировать, развивать и отрабатывать грамматические навыки. Достаточное количество заданий по каждой теме позволяет до совершенства отточить навыки применения самых частотных базовых моделей, необходимых в речевой практике.

Задания построены на лексическом материале, изученном детьми за все время обучения, и призваны активизировать имеющийся словарный запас путём включения его в построение новых грамматических конструкций.

Тренажёр, построенный по принципу рабочей тетради и отвечающий всем требованиям ФГОС начального общего образования, можно сочетать с большинством УМК, по которым сегодня ведётся обучение английскому языку. Тренажёр может использоваться учителем для работы по темам, изучаемым в классе, и в качестве материала для домашних заданий, и для самостоятельной работы учащегося, и в рамках факультативов, кружков, курсов английского языка.

Вовлекая весь активный лексический запас ребенка в построение основных грамматических конструкций, тренажёр может стать незаменимым инструментом для постепенной подготовки школьника к успешной сдаче государственной аттестации по английскому языку.

Данное пособие объединяет упражнения по всем основным разделам грамматики, изучаемым в 4-м классе: времена глаголов, существительные, местоимения, прилагательные.

Тренажёр позволяет развить и досконально отработать основные коммуникативные компетенции обучающихся 4-го класса.

Tenses

The verb *to be*

1. Complete the sentences with *am*, *is* or *are*.

- 1) He is fine.
- 2) I _____ fine.
- 3) We _____ fine.
- 4) She _____ fine.
- 5) It _____ fine.
- 6) You _____ fine.
- 7) They _____ fine.

2. Complete the sentences with *am*, *is* or *are*.

- 1) Andy is funny.
- 2) Mary _____ funny.
- 3) My sister _____ funny.
- 4) Ben and Tom _____ funny.
- 5) My sister and I _____ funny.
- 6) The dogs _____ funny.
- 7) The doll's face _____ funny.
- 8) My father's friend _____ funny.
- 9) My toy _____ funny.
- 10) Sue's photos _____ funny.

3. Complete the sentences with *am*, *is*, *are*.

- 1) The weather _____ hot.
- 2) Where _____ the umbrella?

- 3) What _____ the pet's name?
- 4) The man _____ hungry.
- 5) Where _____ you?
- 6) I _____ not tired.
- 7) The days _____ sunny.
- 8) Why _____ you late?
- 9) When _____ your birthday?
- 10) _____ the exercise difficult?

4. Answer the questions.

- 1) Are you a pupil? — Yes, I am.
- 2) Are you hungry? — No, _____
- 3) Is she from America? — Yes, _____
- 4) Is he a businessman? — No, _____
- 5) Are they at home? — Yes, _____
- 6) Are the Smiths late? — No, _____
- 7) Is the monkey funny? — Yes, _____
- 8) Is the day rainy? — No, _____
- 9) Are your parents tired? — Yes, _____
- 10) Are you and Tom at school?
— No, _____

5. Write the opposite.

- 1) It is early morning. — It is not early morning.
- 2) It is a good book.

3) These are my favourite games.

4) The weather is cold.

5) It is five o'clock.

6) My friends are at the cinema.

7) This boy is from Egypt.

8) We are Russian children.

9) The bag is heavy.

10) The tiger is hungry.

6. Ask the questions.

1) It is Ann's birthday today. — Is it
Ann's birthday today?

2) It is a wild animal.

3) It is hot in summer.

4) She is at school.

5) They are in a hurry.

6) The boys are busy.

7) The children are happy.

8) The cake is very tasty.

9) The party is cool.

10) It is a wonderful story.

7. Put the words in correct order.

1) Tom / at home / is? — Is Tom at home?

2) the children / at school / are?

3) the cake / tasty / is.

4) Mary / tired / is / not.

5) are / the bright / stars.

6) not / is / dark / outside / it.

7) warm / it / spring / in / is.

8) game / it / is / a / funny?

9) flowers / the / beautiful / are.

10) not / my / it / house / is.

8. a) Complete the text with *am*, *is*, *are*.

Hello, I am Meg. This _____ Sue. We
_____ friends. Sue _____ nine and I _____
ten. We _____ not from Moscow. We _____
from London. We _____ pupils.

b) Read the text again. Complete the questions and answer them.

1) Are Meg and Sue sisters?

2) _____ Sue nine?

3) _____ Meg nine too?

4) _____ the girls from Moscow?

5) _____ they from London?

6) _____ Meg and Sue dancers?

There is / There are

1. Complete the sentences with *there is* (*there are*).

- 1) There is a bookshop in Green Street.
- 2) _____ two cafes in Green street.
- 3) _____ a park in Green Street.
- 4) _____ four supermarkets in Green Street.
- 5) _____ a school in Green Street.
- 6) _____ a hospital in Green Street.
- 7) _____ two restaurants in Green Street.
- 8) _____ a bakery in Green Street.
- 9) _____ a pet shop and a car park in Green Street.
- 10) _____ three museums and a cinema in Green Street.

2. Ask the questions.

- 1) There are four rooms in the flat. — Are there four rooms in the flat?
- 2) There are three parrots in the cage.

- 3) There is a nest in the tree.

- 4) There are lots of books on the table.

5) There is a carpet on the floor.

6) There is a garden behind the house.

7) There are armchairs in the room.

8) There are flowers in the vase.

9) There is a fireplace in the sitting room.

10) There is a wardrobe in my room.

3. Answer the questions.

1) — Are there any apples in the basket?

— *Yes, there are.*

2) — Are there any books in the bag?

— *No,*

3) — Is there a fridge in the kitchen?

— *Yes,*

4) — Is there a computer near the TV?

— *No,*

5) — Are there any cinemas in this street?

— *Yes,*

6) — Are there any apple trees in the garden?

— *Yes,*

- 7) — Is there a library next to the school?
— *No,*
- 8) — Is there a bed in the hall?
— *No,*
- 9) — Are there any children on the playground?
— *Yes,*
- 10) — Are there any eggs in the fridge?
— *No,*

4. Write the opposite.

1) There are two windows in the room. —
There are not two windows in the room.

2) There is a butterfly on the flower.

3) There is a man in the car.

4) There are six sweets on the plate.

5) There are seven lights on the Christmas tree.

6) There is a phone on the bedside table.

7) There are ten fruit trees in the garden.

8) There is a cat on the bed.

9) There are four children in the park.

10) There is a pizza in the box.

5. Answer the questions.

1) How many dogs are there in the yard? (3)

— *There are three dogs in the yard.*

2) How many chairs are there in the room? (1)

3) How many children are there in the class. (25)

4) How many lemons are there on the table? (1)

5) How many houses are there in the street? (20)

6) How many presents are there under the Christmas tree? (4)

7) How many sportsmen are there at the stadium? (2)

8) How many books are there in the bag? (5)

9) How many posters are there on the wall? (3)

10) How many candles are there in the cake? (10)

6. Make up sentences.

1) a fridge / in the kitchen.

There is a fridge in the kitchen.

2) meatballs / on the plate

3) pictures / on the wall

4) lollipops / on the table

5) a bird / in the cage

6) a car / near our house

7) two shops / in the street

8) four boys / in the group

9) a cup / on the plate

10) a kitten / under the bed

7. Complete the sentences. Use the words from the box.

Tree, forest, garden, boys, shop,
book, cat, map, foxes, sweets

- 1) There is a tree in front of the house.
- 2) Is there a _____?
- 3) There are _____
- 4) There isn't a _____
- 5) Is there a _____?
- 6) There is a _____
- 7) There isn't a _____
- 8) There are _____
- 9) Are there _____?
- 10) There is a _____

There is / There are and It is

1. Match the correct variant.

- 1) There is / There are / It is a balloon in my hand.
- 2) There is / There are / It is a nice day.
- 3) There is / There are / It is a boy in the armchair.
- 4) There is / There are / It is a good job.

- 5) There is / There are / It is ten sheep on the farm.
- 6) There is / There are / It is an orange on the plate.
- 7) There is / There are / It is ten cups in the cupboard.
- 8) There is / There are / It is an interesting book.
- 9) There is / There are / It is two benches in the yard.
- 10) There is / There are / It is a birthday cake on the table.

2. Match the parts of the sentences.

- | | | |
|--------------|---|-------------------------|
| There is | → | a perfect day. |
| There are | → | a mouse in the room. |
| It is | | seven days in the week. |
| There isn't | | ten months in a year. |
| There aren't | | hot in winter. |
| It isn't | | sand in the desert. |
| There is | | life on Mars. |

3. Complete the sentences with *there is* (*there are*) or *it is*.

- 1) It is very dangerous.
- 2) _____ a box on the floor.
- 3) _____ five candles in the cake.
- 4) _____ a funny film.

- 5) _____ a picture on the wall.
- 6) _____ wild animals in the forest.
- 7) _____ tasty berries on the plate.
- 8) _____ a sunny day.
- 9) _____ grasshopper in my hand.
- 10) _____ an interesting game.

4. Make up your own sentences.

- 1) There is _____
- 2) There is _____
- 3) There are _____
- 4) There are _____
- 5) It is _____
- 6) It is _____

The Present Continuous Tense

1. Add *-ing* to the verbs.

- | | |
|-----------------------|--------------|
| help — <i>helping</i> | read _____ |
| speak _____ | listen _____ |
| look _____ | go _____ |
| watch _____ | eat _____ |
| dress _____ | do _____ |
| start _____ | count _____ |
| sleep _____ | print _____ |
| finish _____ | wash _____ |
| miss _____ | push _____ |
| cook _____ | kiss _____ |

leave — <u>leaving</u>	make _____
ride _____	take _____
write _____	smile _____
drive _____	come _____
try — <u>trying</u>	fly _____
cry _____	say _____
enjoy _____	buy _____
get — <u>getting</u>	swim _____
put _____	cut _____
begin _____	run _____
sit _____	drop _____

2. Complete the sentences.

Long form	Short form
I <u>am</u> playing.	<u>I'm</u> playing.
We _____ swimming.	We _____ swimming.
They _____ cooking dinner.	They _____ cooking dinner.
She _____ dancing.	She _____ dancing.
He is _____ riding a bike.	He _____ riding a bike.
It _____ flying.	It _____ flying.
You _____ writing.	You _____ writing.

3. Match the sentences with the Present Continuous.

- ① She is buying a new dress.
- 2) It is cold today.
- 3) It is raining today.

- 4) The boys are playing football.
- 5) The boys like to play football.
- 6) He is sleeping now.
- 7) I don't like to eat soup.
- 8) Mary isn't cooking now.
- 9) When do you get up?
- 10) I am doing homework.

4. Match the correct form of the verb (*am, is or are*).

- 1) I am / is / are drawing a picture.
- 2) The sun am / is / are shining.
- 3) Our dog am / is / are eating meat.
- 4) The children am / is / are singing now.
- 5) We am / is / are having dinner.
- 6) Betty am / is / are reading a magazine.
- 7) Am / is / are you watching TV?
- 8) The girls am / is / are making a sand castle.
- 9) I am / is / are not working now.
- 10) My granny and I am / is / are cooking a pie.

5. Open the brackets.

- 1) My parents (to work) are working in the garden now.
- 2) The birds (to fly) _____ in the sky.

3) The dolphins (to swim) _____ in the sea.

4) I (to help) _____ my mum.

5) The bear (to sleep) _____ now.

6) Our teacher (to work) _____.

7) My brother and I (to play) _____ at the moment.

8) My sister (to listen) _____ to music now.

9) I (to drink) _____ tea with lemon.

10) You (to drive) _____ a car at the moment.

6. Answer the questions.

1) What are you doing? (to read a book)

I am reading a book.

2) What is Tom doing? (to watch TV)

3) What is Meg doing? (to listen to music)

4) What are the girls doing? (to dance)

5) What are you doing? (to play chess)

6) What is Mary doing now? (to drink coffee)

7) What is Lin doing? (to eat pizza)

8) What are Meg and Bill doing? (to do homework)

9) What are the Browns doing? (to take photos)

10) What are you doing? (to cook supper)

7. Write the opposite.

1) We are writing a letter.

We are not writing a letter.

2) She is cleaning the carpet.

3) Ben is talking on the phone.

4) Kate is decorating the Christmas tree.

5) The Browns are playing football.

6) We are swimming in the river.

7) They are diving into the ocean.

8) I am playing the game.

9) You are drinking juice.

10) My dad is driving a car.

8. Complete the questions and answer them.

1) you / read a book

— Are you reading a book at the moment?

— No, I am not.

2) Tom / watch TV

_____ now?

— Yes, _____

3) Meg / cook breakfast

_____ now?

— Yes, _____

4) it / rain

_____ at the moment?

— No, _____

5) Mike / ride a bike

_____ now?

— Yes, _____

6) your parents / play chess

_____ in the living room now?

— No, _____

7) the puppies / sleep

_____ at the moment?

— No, _____

8) your sister / paint

_____ now?

— Yes, _____

9) you / write a letter

_____ now?

— No, _____

10) the sun / shine

_____ bright now?

— Yes, _____

9. Write about your family and friends. Use the example and the words from the boxes to help you.

My dad isn't at home. He is working in the office. My mum is in the kitchen. She is cooking dinner. My little brothers are playing in their room. My grandparents are watching TV. My pet cat is sleeping on the sofa. I am learning English.

Make, write, wash up, read, drive,
cook, sleep, clean, work, teach, play,
listen, eat, drink, make

Mum, dad, brother, sister, aunt,
uncle, grandpa, granny, friend, cousin

2. Match the correct form of the verb.

- 1) Meg grows / is growing flowers in summer.
- 2) Are you listen / listening to music now?
- 3) What is he read / reading now?
- 4) Listen! The baby is crying / cries.
- 5) Ron is riding / rides a horse every day.
- 6) My brother plays / is playing computer games every evening.
- 7) My granny is living / lives in the country.
- 8) I usually do / am doing homework in the afternoon.
- 9) Jack and Jill don't play / aren't playing tennis at the moment.
- 10) I learn / am learning a poem by heart now.

3. Open the brackets.

- 1) What are you doing now? (to do)
- 2) My aunt never _____ sweets. (to eat)
- 3) We _____ a cake now. (to cook)
- 4) The baby _____ in his pram now. (to sleep)
- 5) Ann always _____ her dog. (to feed)
- 6) Mum usually _____ to the theatre on Sunday. (to go)

- 7) Why _____ you _____? (to cry)
8) I always _____ my teeth in the morning. (to brush)
9) He _____ his bike at the moment. (to ride)
10) When _____ you usually _____? (to get up)

4. Match the right variant.

- 1) I go to the swimming pool now / every day.
2) She is taking a shower at the moment / in the evening.
3) They don't go to school on Saturday / now.
4) My granny is working in the garden now / every day.
5) My father and I ride bikes at the weekends / at the moment.
6) Be quiet! The baby is sleeping in the afternoon / now.
7) The children are playing on the playground every morning / now.
8) Mary is singing at the moment / every day.
9) Are you watching cartoons in the evening / now?
10) Does she paint at the moment / every Monday?

5. Make up sentences using the model.

1) Read a book — every day / now

Meg *reads a book every day.*

Meg *is reading a book now.*

2) Play football — every Sunday / now

Tom

Tom

3) Cook dinner — every day / now

Mum

Mum

4) Do homework — in the afternoon / now

I

I

5) Wash hands — before a meal / now

We

We

6) Drive a car — every day / now

My dad

My dad

7) Write a letter — every month / at the moment

Mary

Mary

8) Tidy the room — every week / now

The children

The children

The Past Simple Tense

(I was / We were)

1. Complete the table with *was* (*were*).

I	<i>was</i>
he	
she	
it	
you	
they	
we	

2. Complete the table with *was* (*were*).

Mary	<i>was</i>
Mary and Ann	
The boy	
The girls	
My parents	
Tom's dog	
Our books	
My friends and I	
The bird	
Jane	

3. Match the correct variant.

- 1) The film was / were interesting.
- 2) The children was / were happy.
- 3) Was / Were the roses beautiful?
- 4) Emma was / were sad.
- 5) Andy's sister was / were funny.

- 6) My parents was / were at home.
- 7) The weather was / were hot.
- 8) The man was / were not old.
- 9) Was / Were the toys new?
- 10) There was / were sweets in my pocket.

4. Write the opposite.

- 1) The game was funny.

The game was not funny.

- 2) It was warm yesterday.

- 3) There were two apples on the table.

- 4) The task was difficult.

- 5) There were ten mushrooms in the basket.

- 6) The plates were dirty.

- 7) The day was cloudy.

- 8) Bob and Ted were in London last week.

- 9) Nelly and Sue were at the party yesterday.

10) I was twelve three days ago.

5. Ask the questions and answer them.

1) The children were at school.

— *Were the children at school?*

— *Yes, they were. No, they weren't.*

2) There was salad on the plate.

3) Dick was in Paris last summer.

4) The porridge was tasty.

5) My sister and I were at home on Friday.

6) Mary was late again.

7) There were beautiful flowers in the garden.

8) The weather was fine yesterday.

9) Nick's present was expensive.

10) The sweets were very tasty.

6. Fill in the gaps with *was* (*were*).

1) Ron was in Italy last month.

2) Where _____ you yesterday?

3) The robot _____ clever.

4) The palace _____ beautiful.

5) My parents _____ in the shop.

6) _____ Tom's friends in the cinema yesterday?

7) I _____ a clever baby.

8) The sandwiches _____ in the lunchbox.

9) The books _____ in the shelf.

10) _____ Nick a naughty boy?

7. Rewrite the text in the Past Simple.

This year I am six. I am not a pupil. My mum is a housewife. My dad is in Paris. He is busy with his work there. My

grandparents are in their country house. There is a forest near their house. There are different wild animals in the forest. I am not afraid of them. I am brave.

Last year I was six

The Past Simple Tense (regular verbs)

1. Write the verbs in the Past Simple.

like — <i>liked</i>	open
smile	dress
love	ski
want	listen
skate	watch
translate	stay
use	try
play	marry

2. Complete the table.

[-t]	[-d]	[-id]
<i>locked</i>	<i>played</i>	<i>wanted</i>

Played, locked, wanted, obeyed, looked, stopped, stayed, smiled, translated, listened, skated, watched, counted, visited, opened, decided, liked, finish.

3. Rewrite the sentences in the Past Simple.

1) I want to eat ice-cream.

2) Tom skates in the park.

3) Tim counts well.

4) The boys play hockey.

5) The girls listen to music.

6) Sam helps his mum.

7) We translate the text.

8) The children watch TV in the evening.

9) The baby likes the toy.

10) Ann asks a lot of questions.

4. Open the brackets.

1) I worked hard yesterday. (to work)

2) The pupils _____ well. (to study)

3) We _____ flowers near our house last spring. (to plant)

4) Mary _____ the piano at the concert the day before yesterday. (to play)

5) The boy _____ the tree some time ago. (to climb)

6) The children _____ their mother yesterday. (to help)

7) Helen _____ lunch yesterday. (to cook)

8) Jill _____ me two days ago. (to phone)

9) I _____ to buy this dress. (to want)

10) My teacher _____ a lot of questions at the lesson. (to ask)

5. Ask the questions and answer them.

1) I watched the film.

Did you watch the film?

Yes, I did. No, I didn't.

2) She closed the door.

3) The children liked the presents.

4) We played tennis yesterday.

5) He opened the window.

6) Jane cleaned her room.

7) Fred painted a picture last week.

8) They worked hard yesterday.

9) Mary phoned me an hour ago.

10) My parents decided to go to the country.

6. Rewrite the text in the Past Simple.

I live in a flat with my parents. I like the flat. My friends visit me at the weekends. We play games, watch cartoons. Sometimes we walk outside. They phone me every day. I enjoy my life. But my mum doesn't want to live in a flat. She wants to live in a country house.

Last year I lived in a flat.

The Past Simple Tense (irregular verbs)

1. Complete the table.

Put, write, ~~enjoy~~, do, live, see, read, fly, wash, draw, watch, drive, make, like, stay, plant, travel, kiss, help, get

Regular verbs		Irregular verbs	
Present	Past	Present	Past
<i>enjoy</i>	<i>enjoed</i>	<i>put</i>	<i>put</i>

2. Write the verbs in the Past Simple.

read — <u>read</u>	have _____
write _____	fly _____
draw _____	say _____
go _____	run _____
do _____	put _____
take _____	buy _____
get _____	teach _____

come _____	drive _____
swim _____	see _____
eat _____	drink _____
sing _____	speak _____
begin _____	catch _____

3. Rewrite the sentences in the Past Simple.

1) I see a dolphin in the ocean.

I saw a dolphin in the ocean.

2) We eat vegetables.

3) They drink tea with sugar.

4) My granny meets her friend.

5) Our parents go to the cinema.

6) My brother sings a song.

7) The children run in the yard.

8) He speaks English.

9) Ann swims in the river.

10) The birds fly in the sky.

4. Open the brackets.

1) We rode bikes yesterday morning. (to ride)

2) My father _____ a car yesterday. (to drive)

3) Helen _____ photos of the family. (to take)

4) The pupils _____ a dictation last week. (to write)

5) My mum _____ home late yesterday. (to come)

6) My father _____ a new computer two days ago. (to buy)

7) I _____ my teacher yesterday. (to meet)

8) We _____ French at the lesson yesterday. (to speak)

9) The children _____ a snowman yesterday. (to make)

10) I _____ a letter to granny three days ago. (to send)

5. Ask the questions and answer them.

1) I fell off my bike.

— Did you fall off your bike?

— Yes, I did. / No, I didn't.

2) Sam went to the cinema.

3) Pam taught her dog to obey.

4) Ron found a present under the Christmas tree.

5) The pupils read "Alice in Wonderland" last week.

6) My granny took her umbrella.

7) His dad went to America.

8) We did our homework.

9) They had breakfast in a café.

10) The Greens bought a piano.

6. Write the opposite.

1) On Monday I bought a new toy.

On Monday I didn't buy a new toy.

2) On Tuesday I met Mary.

3) On Wednesday my sister and I swam in the river.

4) On Thursday my friends and I made a fancy costume.

5) On Friday we rode our bikes.

6) On Saturday I flew a kite.

7) On Sunday I went to the library.

7. Write your dairy for the last week.

On Monday I went to the swimming pool.

On Tuesday _____

On Wednesday _____

On Thursday _____

On Friday _____

On Saturday _____

On Sunday _____

The Future Simple Tense (*I will be*)

1. Write in the Future Simple.

1) He is late. — He will be late.

2) I am at home. _____

3) We are hungry and thirsty. _____

4) It is a tasty cake. _____

5) The day is sunny. _____

6) There are twenty pupils in the class. _____

7) There is a fireplace in the house. _____

8) The dress is beautiful. _____

9) The man is tired. _____

10) Meg is a doctor. _____

2. Rewrite the questions in the Future Simple.

1) Are they tired? — Will they be tired?

2) Is it a tasty sandwich?

3) Is there a camera in the bag?

4) Is he late?

5) Are there five girls in the group?

6) Is the story interesting?

7) Is the work easy?

8) Are these your games?

9) Is it a windy day?

10) Are the girls happy?

3. Answer the questions.

1) Will they be at home? — Yes, they will. / No, they won't.

2) Will it be a funny joke?

3) Will they be hungry?

4) Will there be a pet?

5) Will Mary be sad?

6) Will Tom be tired.

7) Will the exercise be difficult?

8) Will they be exited?

9) Will your brother be ready?

10) Will you be at the lesson?

4. Rewrite the sentences in the Future Simple.

1) There is no hippo in the zoo. — There won't be a hippo in the zoo.

2) It is not difficult.

3) Ben isn't good at math.

4) Ann isn't strong.

5) They aren't in their country house.

6) We aren't busy.

7) There isn't a cat in the room.

8) It isn't easy to learn English.

9) The weather isn't cold.

10) The smell isn't pleasant.

5. Ask alternative questions.

1) The day will be **sunny**. — Will the day be sunny or cloudy?

2) There will be **ice-cream** in the fridge.

3) There will be a book **on the desk**.

4) The tomato will be **green**.

5) Mary will be **happy**.

6) The curtains will be **red**.

7) It will be **cold** tomorrow.

8) Ann will be at home **at 7 o'clock**.

9) It will be **my** computer.

10) Tom will be at **school**.

6. Ask special questions.

1) The party will be on Sunday.

When will the party be?

2) It will be rainy tomorrow.

When _____

3) There will be ten pupils in the class.

How many _____

4) Tom will be a good football player.

Who _____

5) Meg will be at home in the evening.

Where _____

6) We will be in London tomorrow.

When _____

7) It will be a new house.

What _____

8) There will be a shop opposite my house.

What _____

9) Tom will be in the sports club at 5 pm.
When _____

10) There will be five rooms in the flat.
How many _____

7. Rewrite the text in the Future Simple.

It is Sunday today. The weather is fine.
There are no clouds in the sky. It is not
foggy. It isn't rainy. It is not windy. It
is sunny and hot. The day is good for
swimming and sunbathing.

It will be Sunday tomorrow

The Future Simple Tense (*I will do*)

1. Which sentences refer to the Future Simple? Match.

- ①) I will go to the zoo next Monday.
- 2) We are doing homework.
- 3) They were at home yesterday.
- 4) Does he like fishing?
- 5) There won't be a carpet on the floor.
- 6) Will you go to the park with me?

- 7) Ron and Tom were busy yesterday.
- 8) It will be a clever dog.
- 9) There are toys in the box.
- 10) There won't be a piano in my room.

2. Rewrite the sentences in the Future Simple.

1) Kate always comes home late. — Kate will come home late tomorrow.

2) I am reading a book.

3) He goes skating.

4) Meg always plays the piano in the evening.

5) Ted went to the cinema yesterday.

6) I go to school by bus.

7) You are writing a test.

8) They play tennis well.

9) The salad is tasty.

10) My brother asks a lot of questions.

11) Tim likes his gray cat.

3. Write the opposite.

1) I will play this game. — *I won't play this game.*

2) They will buy this bike.

3) Fred will visit us tomorrow.

4) The Browns will come on Monday.

5) My granny will plant roses.

6) You will like the cake.

7) My parents will go to the theatre.

8) The tourists will enjoy the view.

9) Pete will learn the poem.

10) He will sing at the party.

4. Ask general questions and give short answers.

1) Andy will go to the zoo.

— *Will Andy go to the zoo?*

— *Yes, he will. / No, he won't.*

2) I will buy a new dress.

3) He will fly a kite.

4) They will invite Meg to the party.

5) Fred will help his mum.

6) The children will go to bed at 9 o'clock.

7) My granny will go to the market.

8) The cat will play with the ball.

9) The boys will make a snowman.

10) I will cook breakfast.

5. Ask special questions.

1) Helen will help her granny in the garden.

Where will Helen help her granny?

2) Ted will go for a walk soon.

When _____

3) The doctor will come today.

When _____

4) Ann will take good photos.

What _____

5) Nick will leave next week.

When _____

6) I will visit Paris next month.

What _____

7) We will have three cats.

How many _____

8) The kids will sing a song at the concert tomorrow.

Where _____

9) The doctor will come because I am ill.

Why _____

10) Pete will eat pizza.

What _____

6. Answer the questions.

1) What will you eat for breakfast? — I will eat a sandwich.

2) Where will you go in summer?

3) When will the kids play?

4) What will they buy?

5) Where will you study?

6) What will your mum buy?

7) What will the cat eat?

8) How many flowers will they buy?

9) When will the dog go for a walk?

10) How many sweets will she eat?

7. Complete the sentences.

- 1) What will you do *tomorrow*? _____
- 2) Where will they go _____?
- 3) My sister will stay at home _____
- 4) I will do homework _____
- 5) Pete will play football _____
- 6) She won't cook dinner _____
- 7) They won't go to London _____
- 8) The teacher will help Terry _____
- 9) Will Fred come to the party _____?
- 10) Will Ron take part in the basketball competition _____?

8. Make up sentences.

- 1) Mary / go to the cinema / tomorrow. —
Mary will go to the cinema tomorrow.
- 2) Ann / buy a present / tomorrow.

- 3) Ben / go to Paris / next month.

- 4) Our family / go to the mountains / in winter.

- 5) Pete / dive with sharks / soon.

- 6) Greg / write a story / soon.

7) Nancy / travel to Australia / next year.

8) I / help you / in the evening.

9) My parents / go fishing / next season.

10) My friend / get a smartphone / on his birthday.

9. Disagree and give your own answers.

1) Will Jill read a book? — No, she won't.
She will read a magazine.

2) Will they to the gallery?

3) Will mum watch cartoons?

4) Will dad cook soup?

5) Will Fred dance?

6) Will the girls draw a picture?

7) Will Helen and Ann skate tomorrow?

8) Will Jill go to school on Monday?

9) Will you play the guitar tomorrow?

10) Will Kate tidy the flat?

Present Simple/ Present Continuous/
Past Simple / Future Simple

1. Complete the table with the verb *play*.

yesterday	<i>I played</i>
tomorrow	
now	
next week	
always	
at the moment	
in two days	
two days ago	
usually	
last month	

2. Rewrite the sentences in the Present Continuous, Past Simple and Future Simple.

1) I go to school every day. — *I am going to school now.*

I went to school yesterday.

I will go to school tomorrow.

2) Ben skis every weekend in winter.

3) Pete walks in the afternoon.

4) We play chess on Monday.

5) They have dinner at 6 o'clock.

6) Mary sometimes cooks pasta.

7) The boys often play football.

8) Helen drinks cola every day.

9) I ride a bike in summer.

10) It often rains in autumn.

3. Match the parts of the sentences.

1) I always ...	a) swam in the lake
2) Ben ... now	b) help my mum
3) The children ... tomorrow	c) are listening to music
4) Mike and Fred ... at the moment	d) meet aunt Polly in the shop
5) We usually ...	e) is watching cartoons
6) The girls ... yesterday	f) bought a car
7) They ... last year	g) the guitar every day
8) Tom plays ...	h) won't get up early
9) He ... next Sunday	i) will write a dictation

4. Give short answers.

- 1) — Does he dance well?
— Yes, *he does*.

2) — Do they cook dinner every day?

— No _____

3) — Will Fred visit us tomorrow?

— Yes _____

4) — Did Jill go to the zoo?

— No _____

5) — Are the boys tired?

— Yes _____

6) — Is the weather cloudy?

— No _____

7) — Will Kate and Ann sing a song?

— Yes _____

8) — Does Ron live in Paris?

— No _____

9) — Were the children sad?

— Yes _____

10) — Was the day cold?

— No _____

5. Fill in the gaps with *do* (*does* or *did*), *is* (*am* or *are*), *will* (*was* or *were*).

1) I was at home yesterday.

2) _____ you meet Helen yesterday?

3) We _____ in the cinema last weekend.

4) _____ your parents work in a factory?

5) He _____ very busy three days ago.

- 6) She _____ not read books every evening.
7) _____ you come to my birthday party next Saturday?
8) The dog _____ clever and kind.
9) _____ you doing homework?
10) I _____ always glad to meet Jack.

6. Write the opposite.

1) Nick is writing a letter. — Nick isn't writing a letter.

2) Don skated yesterday.

3) Ted will go to the museum.

4) Fred was a great singer.

5) The kids are playing with their toys.

6) They speak English at the lessons.

7) My parents were tired after work.

8) The lesson is boring.

9) We bought a scooter.

10) The Greens will live in this house.

7. Ask special questions.

1) Nick went to the swimming pool yesterday.

When *did Nick go to the swimming pool?* _____

2) The boys are climbing a tree now.

What _____

3) Wolves live in the forest.

Where _____

4) The birds ate all the seeds.

What _____

5) Ron will go to the sea in June.

When _____

6) The pupils were at school.

Where _____

7) The Smiths lived in Rome last year.

When _____

8) The baby is sleeping at the moment.

What _____

9) The man drives very fast.

How _____

10) A lot of people came to the concert last week.

Where _____

11) Mary will take a shower in the evening.

When _____

8. Open the brackets.

- 1) We will drink coffee soon. (to drink)
- 2) Father _____ fishing last weekend.
(to go)
- 3) Mother _____ a magazine now. (to read)
- 4) What _____ Tom _____ now? (to draw)
- 5) Sue _____ to England next month.
(to travel)
- 6) We _____ our dog an hour ago.
(to walk)
- 7) My brother usually _____ porridge for breakfast. (to eat)
- 8) I always _____ sunglasses when it is sunny. (to wear)
- 9) They _____ in the sea last summer. (to swim)
- 10) I _____ a poem by heart now.
(to learn)

To be going to

1. Write the opposite.

- 1) I am going to cook a cake. — I am not going to cook a cake.
 - 2) We are going to swim in the river.
-

3) Ted is going to visit his granny.

4) Jack and Bob are going to play tennis.

5) My sisters are going to buy a puppy.

6) I am going to read this book.

7) My father is going to have breakfast.

8) The boys are going to dive.

9) We are going to make a snowman.

10) Tom is going to skate.

2. Complete the table with *am*, *is* or *are*.

Noun / pronoun	To be
<i>I</i>	<i>am</i>
he	
she	
it	
you	
they	
we	

Noun / pronoun	To be
Tom	
Tom and Ted	
you and I	
Mary and I	
my parents	
my dog	
my dogs	
Ann's sister	
Ann's bag	
Ann's parents	
my mum's sister	
the doctor	

3. Ask the questions and give short answers.

1) Ann is going to dance at the concert.

— *Is Ann going to dance at the concert?*

— *Yes, she is. No, she isn't.*

2) Granny is going to watch TV.

3) Tom is going to play with his dog.

4) We are going to drink tea with sweets.

5) Mike is going to be a doctor.

6) We are going to skate on Sunday.

7) The kids are going to fly a kite.

8) Paul and Ron are going to invite me to the party.

9) It is going to rain.

10) Mary is going to play the piano.

4. Make up sentences using *to be going to*.

1) Pam / swim in the lake. — Pam is going to swim in the lake.

2) Nick / ride a bike.

3) Mum / cook a pie.

4) Friends / walk in the yard.

5) The boys / play hockey.

6) It / rain.

7) I / invite Mary.

8) We / have lunch.

9) Dave / learn a poem.

10) Ann / learn English.

5. Open the brackets.

1) Helen isn't going to skate with us.
(not; skate)

2) Ann _____ French.
(not; learn)

3) Ron _____ a story.
(write)

4) ... Dan _____ work
today? (finish)

5) The Smiths _____ to Italy. (travel)

6) _____ you _____ Kate to the party? (invite)

7) Mary _____ new shoes. (buy)

8) Jan _____ Jill. (not; phone)

9) They _____ the guitar. (not; play)

10) _____ Bob and Fred _____ pizza? (eat)

6. Write about yourself.

1) Tomorrow — I am going to study tomorrow.

2) The day after tomorrow

3) Next week

4) Next summer

5) Next Sunday

Nouns

Countable and uncountable nouns

1. Write the plural in the correct column.

A body, a daisy, a giraffe, a man, a bed,
a wolf, a piano, a child, a book, a sheep,
a loaf, a deer, a radio, a day, a video,
a mouse, a shelf, a potato, a box, a kiss,
a ray, a plate, a wife, a lady, a roof,
a tomato, a bus, a door, a brush, a toy,
a baby, a leaf, a cat, a berry.

-s	-es	-ies	-ves	irregular
		<i>bodies</i>		

2. Write the nouns in the correct column.

Egg, sugar, girl, salt, snow, car, sweets, money, banana, anger, love, man, tea, box, water, tree, clouds, cheese, computer, cup, bread, information.

Countable	Uncountable
<i>egg</i>	<i>sugar</i>

3. Match the correct item.

- 1) a / an / some umbrella
- 2) a / an / some soup
- 3) a / an / some nut
- 4) a / an / some apple
- 5) a / an / some apples
- 6) a / an / some orange
- 7) a / an / some meat
- 8) a / an / some juice
- 9) a / an / some apple juice

- 10) a / an / some tomato
- 11) a / an / some children
- 12) a / an / some apricot jam

4. Fill in *a (an)* or *some*.

- 1) I always have an egg and some bread for breakfast.
- 2) Would you like _____ sugar in your tea?
- 3) We have _____ cheese in the fridge.
- 4) There are _____ cups of tea on the table.
- 5) I would like to have _____ apple.
- 6) Can I have _____ pasta for dinner?
- 7) Can you give me _____ spoon, please.
- 8) We would like _____ orange juice and _____ hamburger.
- 9) Ben has _____ sandwich with cheese.
- 10) I would like _____ soup.

5. Fill in *a (an)* or *some*.

- 1) I have some tea.
- 2) We have _____ cup of tea.
- 3) She has _____ slice of bread.
- 4) They bought _____ milk.
- 5) We drank _____ cola.
- 6) There is _____ meat in the fridge.
- 7) She took _____ bread.
- 8) We have _____ can of cola.

9) We have _____ kilo of meat.

10) They bought _____ carton of milk.

6. Write the nouns in the correct column.

Water, sweets, milk, cups, flour, tomatoes, meat, books, sugar, flats, flowers, information, cars, bottles, coffee, soup, men, sand, children.

Much	Many
<i>water</i>	<i>sweets</i>

7. Complete the sentences.

1) I would like to eat some porridge.

2) Can I have a _____?

3) Would you like an _____?

4) Can I have some _____, please?

5) Ann has a _____ and an _____

8. Ask questions with *how much* or *how many*.

1) There is some water in the jug. — How much water is there in the cup?

- 2) There is some soup in the plate.
-
- 3) There are some cucumbers in the bag.
-
- 4) There are a lot of tomatoes in the fridge.
-
- 5) There is some bread on the table.
-
- 6) There are a lot of children in the yard.
-
- 7) There are two cats in the flat.
-
- 8) There is some caviar in the jar.
-
- 9) There are three balloons in his hand.
-
- 10) There is some chocolate for me.
-
- 11) There are some sweets for me.
-

Possessive case

1. Rewrite the sentences using the possessive case.
- 1) This is his car. (my father) — This is my father's car.
-

2) This is her dog. (Kate)

3) This is their house. (the Browns)

4) I want to read his book. (Nick)

5) It is her bike. (Ann)

6) It is their laptop. (Ann and Mary)

7) This is his friend. (Tom)

8) This is her doll. (Meg)

9) This is their game. (the children)

10) I am playing with their dog. (Meg and Kate)

2. Make the plural possessive case.

1) The cat's toys — the cats' toys

2) The boy's dogs _____

3) The girl's books _____

4) The man's hats _____

5) The child's robots _____

- 6) The pupil's pens _____
- 7) The dog's puppies _____
- 8) The cat's kittens _____
- 9) The woman's dresses _____
- 10) The sister's bags _____

3. Match the correct item.

- 1) My friend's / friends' name is Alex.
- 2) This is the dogs / dog's toy.
- 3) The children's / childrens' school is next to the shop.
- 4) Look at Mary's / Mary new dress.
- 5) He is Meg / Meg's friend.
- 6) This is Paul's and Charles / Paul and Charles's house.
- 7) These are the boys' / boys balls.
- 8) My father's / father bike is black.
- 9) The fox / fox's tail is long.
- 10) This is my mother's / my mother car.

4. Write using the possessive case.

- 1) The dog / Mary — Mary's dog
- 2) The hat / that woman _____
- 3) The puppy / this dog _____
- 4) The tail / the wolf _____
- 5) The parents / Ann and Alex _____
- 6) The ticket / that man _____

- 7) The flat / the Browns _____
8) The nest / the birds _____
9) The doctor / my brother _____
10) The car / her daughter _____

5. Make up and write the sentences.

1) This / Pete / sister. — *This is Pete's sister.*

2) This / Mr. Smith / wife.

3) They / my sister / friends.

4) These / the dogs / toys.

5) This / Helen / teacher.

6) She / Helen and Tom / mother.

7) That / cats / bowl.

8) This / the children / book.

9) This / my parents / room.

10) These / Max / pencils.

6. Open the brackets using the possessive case.

- 1) Look at Andy's brother. (Andy)
- 2) I like _____ sweater. (my sister)
- 3) Who is _____ classmate?
(your brother)
- 4) Where is _____ car? (the Greens)
- 5) The _____ ears are long. (rabbits)
- 6) There is _____ sandwich. (Sue)
- 7) How old is _____ sister? (Mary)
- 8) Do you know _____ address? (the children)
- 9) There is _____ friend.
(your parents)
- 10) Are there _____ dolls? (the girls)

7. Translate into Russian.

- 1) This is (мамина) mother's bag.
- 2) This is (моего брата) _____ room.
- 3) Where is (твоего папы) _____
car?
- 4) When is (твоей сестры) _____
birthday?
- 5) Why is (Машина сестра) _____
so sad?
- 6) These are (моих детей) _____ toys.
- 7) I don't remember (его бабушки) _____
_____ address.

- 8) These are (её друга) _____ pets.
9) Look at (их брата) _____ photo.
10) Where are (мальчиков) _____ boots?

8. Change the sentences as in the example.

Example: Our father has a computer. — It is our father's computer.

1) The pupils have books.

2) The Browns have a house.

3) The boys have the tickets.

4) My mum has an umbrella.

5) Mrs. Brown has a daughter.

6) Our teacher has a laptop.

7) My aunt and uncle have a farm.

8) Linda and Ben have a country house.

9) The men have bikes.

Pronouns

Personal and possessive pronouns

1. Write the suitable pronoun.

- 1) my granny — she
- 2) the frog _____
- 3) the boys _____
- 4) my parents and I _____
- 5) my mum _____
- 6) the house _____
- 7) baby brother _____
- 8) trees _____

2. Change the sentences as in the example.

Example: Ann is busy. — She is busy.

- 1) The pupils are having math.

- 2) The bird is flying.

- 3) The girl is dancing.

- 4) Tom and Ron like to play football.

- 5) This man is a doctor.

- 6) Dan and I are friends.

7) Where is Mrs. Smith?

8) The day isn't cold.

9) The wolves are angry.

3. Complete the table.

Personal pronoun/ possessive noun	Possessive pronoun
<i>I</i>	<i>my</i>
he	
she	
it	
we	
you	
they	
my mother's	
the cat's	
the boys'	
Tom's	
Tom and Andy's	

4. Change the sentences as in the example.

Example: Mary's cat is fat. — Her cat is fat.

1) This is Sam's bike.

2) This isn't Helen's doll.

3) Paul and Don's books are on the desk.

4) Where is the dog's toy?

5) When is aunt Polly's birthday?

6) My granny's garden is beautiful.

7) The girl's voice is wonderful.

8) I have Sam's portrait.

9) Why are the Smiths late?

5. Complete the sentences.

1) I have a new bag. My new bag is red.

2) My granddad has a farm. There are three cows and four goats on _____ farm.

3) Paul and Ann bought a car. _____ car is big.

4) The children are singing a song. _____ song is nice.

5) The mouse is small. _____ tail is long.

6) Ann has a baby brother. _____ brother is only three months old.

7) The parrot is red and green. _____ is from Australia.

8) My friend and I have a new board game. _____ game is exciting.

9) Mr. Black has a dream. _____ dream is to dive with dolphins.

10) Liz and I have a new classmate. _____ classmate is from Rostov.

Object pronouns

1. Complete the table.

Personal pronoun	Object pronoun
<i>I</i>	<i>me</i>
he	
she	
it	
you	
they	
we	

2. Write the suitable pronoun.

1) look at the picture — look at it

2) listen to the teacher _____

3) invite Pete _____

4) write to Mary _____

5) look at the stars _____

6) play with your brother _____

7) speak to Fred _____

- 8) take the flower _____
- 9) ride a horse _____
- 10) meet the children _____

3. Complete the table.

Personal pronoun	Object pronoun	Possessive pronoun
<i>I</i>	<i>me</i>	<i>my</i>
	him	
		her
we		
	it	
		their
you		

4. Match the correct pronoun.

- I can't find she / her.
- This is my dog. Do you like it / her?
- We saw Ann in the supermarket, but we didn't talk to she / her.
- Where is the pen? Can you see it / them?
- Mrs. Brown likes we / us.
- I don't know Mrs. Green, but my mum knows we / her.
- We are going fishing. Will you join we / us?
- The sandwich isn't tasty. I don't like him / it.

9) Where are the keys? I can't find them / they.

10) Do you know Liz's phone number? I want to call him / her.

5. Complete the sentences.

1) The radio is on. Listen to it.

2) Meg lives next door to me. I see _____ every day.

3) My cats don't eat fish. They don't like _____.

4) The books are on the table. Take _____

5) Max and I like music. _____ play the piano and the guitar.

6) We saw Mrs. Black yesterday, but _____ didn't see us.

7) Frank is my best friend. _____ spend a lot of time together.

8) We are Mr. Gate's favourite class. He likes _____ a lot.

9) Tom is coming tomorrow. We should meet _____.

10) Tim and Bill are going to the party. Will you go with _____?

Some / any / no

1. Choose.

- 1) There are some / any apples in the fridge.
- 2) Is there any / some soup in the plate?
- 3) There isn't some / any bread left.
- 4) We have some / any fruit.
- 5) Do they have some / any pets?
- 6) My friend doesn't have some / any brothers or sisters.
- 7) The kids want to buy some / any sweets.
- 8) There isn't some / any snow in the street.
- 9) I have some / any interesting books.
- 10) Are there some / any eggs in the nest?

2. Write *some* or *any*.

- 1) Is there any milk? — Yes, there is some.
- 2) Is there _____ juice? — Yes, there is _____
- 3) Are there _____ toys? — No, there aren't _____
- 4) Are there _____ flowers? — No, there aren't _____
- 5) Have you got _____ pens? — Yes, I have _____

6) Have they got _____ sweets? — No, they haven't got _____

7) Is there _____ meat? — Yes, there is _____

8) Is there _____ ice cream? — No, there isn't _____

9) Have you got _____ apples? — Yes, I have _____

10) Is there _____ food? — Yes, there is _____

3. Ask general questions.

1) They have some pets. — Do they have any pets?

2) Ron has some bananas.

3) Mike knows some songs.

4) The girls will buy some new clothes.

5) They saw some animals.

6) Mary knows some foreign languages.

7) There is some noise.

8) There are some burgers.

9) My friend has some hobbies.

10) His mum cooked some cakes.

4. Change the sentences as in the example.

*Example: There is not a dog in the house. —
There are no dogs in the house.*

1) There is not any juice in the jug. —

2) There is not a computer on the table.

3) There are not any flowers in the vase.

4) There is not any snow outside.

5) There is not any jam in the jar.

6) There is not a cloud in the sky.

7) There are not any children in the yard.

8) There is not a chair in the kitchen.

5. Change the sentences as in the example.

Example: There is no sugar in the tea. —
There is not any sugar in the tea.

1) There are no fruit trees behind the house. _____

2) There is no light in the house. _____

3) There are no girls in the gym. _____

4) There is no coffee on the table. _____

5) There are no cartoons today. _____

6) There is no wind today. _____

7) There are no people in the shop. _____

8) There is no water in the glass. _____

9) There are no snakes in the forest. _____

6. Write *any* or *no*.

1) There is no bread in the bag.

2) There aren't _____ lemons on the table.

3) There isn't _____ tea in the cup.

- 4) There are ____ curtains on the window.
- 5) There are ____ books in the shelf.
- 6) There is not ____ butter on the bread.
- 7) There aren't ____ pupils in the class.
- 8) There is ____ pasta on the plate.
- 9) There isn't ____ chocolate.
- 10) There are ____ chocolate sweets.

7. Make the sentences negative.

1) Mary has got some toys. — Mary hasn't got any toys. Mary has got no toys.

2) There is some water.

3) There are some plums.

4) We have some rabbits.

5) They want to buy some fruit.

6) There were some mushrooms.

7) There will be some children.

8) I have some secrets.

9) She knows some poems.

10) There was some cheese.

8. Write *some*, *any* or *no*.

1) There is some coffee in the cup.

2) I have _____ pets. They are cats.

3) I don't like _____ stories of this writer.

4) We can't make sandwiches. We have _____ bread.

5) Tom has _____ friends in New York.

6) Ann hasn't got _____ pens in her bag.

7) Have you got _____ cucumbers and tomatoes?

8) There is _____ meat in the fridge. I can't cook meatballs.

9) Are there _____ holidays in February?

10) We have _____ apple trees in the garden.

Adjectives

1. Underline the adjectives.

Big, house, tall, dress, noisy, fat, short, fast, table, country, big, tooth, eyes, small, candles, bright, wonderful, rain, go, dry, play, dirty, drink, pleasant, funny, beautiful, woman.

2. Match the opposites.

thick	→	boring
tall	→	thin
fast		short
exciting		dirty
big		noisy
quiet		dry
wet		small
clean		slow

3. Form adjectives.

sun	—	<u>sunny</u>	noise	_____
fog		_____	rain	_____
cloud		_____	snow	_____
wind		_____	fun	_____

4. Match correct adjective.

- 1) The weather is sun / sunny.
- 2) The sky is cloud / cloudy.

- 3) In summer it is usually hot and sun / sunny.
- 4) The film was fun / funny.
- 5) It was fog / foggy yesterday.
- 6) There are a lot of noise / noisy children on the playground.
- 7) The wind / windy is very strong and cold / coldy today.
- 8) Will it be rain / rainy tomorrow?
- 9) The day is so snow / snowy.
- 10) There is so much snow / snowy in winter.

5. Write the comparative form of the adjectives.

cold — <u>colder</u>	cute — <u>cuter</u>
warm _____	nice _____
new _____	brave _____
tall _____	late _____
high _____	wide _____
slow _____	large _____
fast _____	busy — <u>busier</u>
fat — <u>fatter</u>	cosy _____
big _____	noisy _____
thin _____	happy _____
hot _____	tidy _____
sad _____	healthy _____

6. Write the adjectives.

faster — <u>fast</u>	tastier _____
fatter _____	wider _____
friendlier _____	younger _____
funnier _____	older _____
noisier _____	sunnier _____
longer _____	busier _____
bigger _____	thinner _____
smaller _____	weaker _____
hotter _____	nicer _____
happier _____	colder _____

7. Open the brackets.

1) I am (young) than you. — I am younger than you.

2) Dogs are (big) than cats.

3) Summer is (hot) than winter.

4) This cake is (tasty) than that cake.

5) I am (busy) today than I was yesterday.

6) The yellow dress is (nice) than the green one.

7) In the evening it will be (cloudy) than it is now.

8) I want to buy a (long) skirt.

9) We live in a (narrow) street than you.

10) This film is (funny) than that one.

8. Complete the table.

Adjective	Comparative	Superlative
<i>funny</i>	<i>funnier</i>	<i>the funniest</i>
		the dirtiest
	higher	
big		
		the longest
sunny		
	nicer	
		the busiest
new		
	thinner	

9. Write the superlative form of the adjectives.

warm — the warmest weak _____

high _____ windy _____

tall _____ busy _____

noisy _____ thin _____
tasty _____ fat _____

10. Open the brackets.

1) This book is the funniest of all. (funny)

2) This shop is _____ in the city.
(big)

3) Ann is _____ than Jane. (tall)

4) This test is _____ than that one.
(easy)

5) Mike is _____ boy in our class.
(strong)

6) January is _____ month of the
year. (cold)

7) What is _____ season of the
year? (hot)

8) Who is _____ Mark or Andrew?
(young)

9) It is _____ cake of all. (tasty)

10) Don is _____ than Ben. (thin)

11. Complete the table.

Adjective	Comparative	Superlative
bad		
	better	
		the least
much		
many		

12. Open the brackets.

1) Your camera is worse than my camera.
(bad)

2) Tom is _____ pupil in the class.
(good)

3) This story is _____ interesting
of all. (little)

4) We play _____ outside in
summer than in autumn. (much)

5) This photo is _____ than that
one. (good)

6) Who is _____ student in the
group? (bad)

7) Today the weather is _____ than
it was yesterday. (bad)

8) They have _____ sweets than we
do. (little)

9) Ann has _____ friends than Meg.
(many)

10) What is _____ than holidays?
(good)

13. Choose.

1) This is more interesting / the most interesting fairy tale of all.

2) Ron is more careful / the most careful
pupil in the class.

3) My flat is more comfortable / the most comfortable than your flat.

4) Who is more beautiful / the most beautiful actress?

5) What was more exciting / the most exciting at the party?

6) This puzzle is more difficult / the most difficult than that one.

7) What is beautiful / more beautiful spring or autumn?

14. Complete the table.

Adjective	Comparative	Superlative
	more interesting	
exciting		
	more difficult	
		the most pleasant
comfortable		
	more wonderful	
		the most beautiful

15. Answer the questions.

1) Who is the tallest person in your family?

2) Who is the best pupil in your class?

3) Who is the oldest person in your family?

4) Who is the youngest person in your family?

5) Who is the shortest person in your class?

6) Which is the most interesting book?

7) Which is the most exciting film?

8) What is more difficult Math or English?

9) Which is the coldest season of the year?

10) What is easier singing or dancing?

11) Which is the shortest month of the year?

12) Who is your best friend?
